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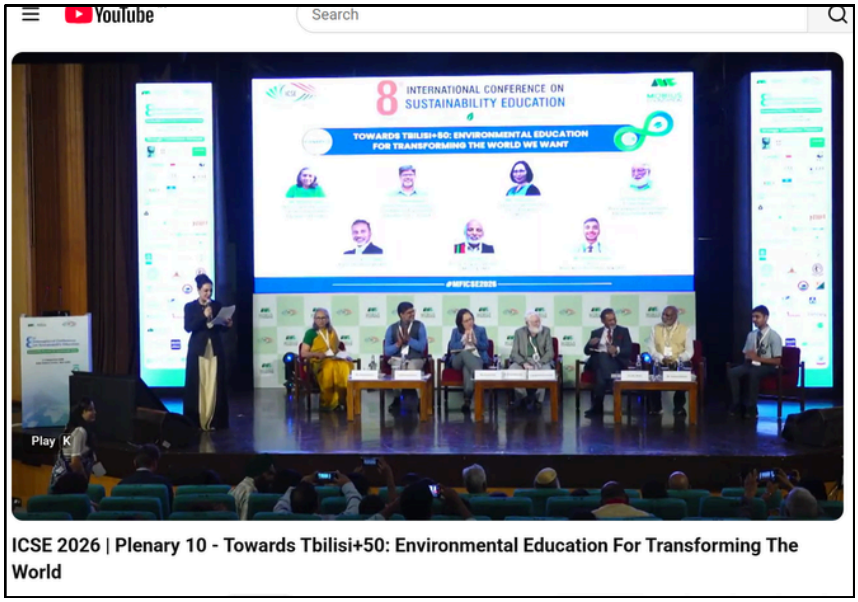
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Towards Tbilisi+50: Environmental Education for Transforming the World

The 8th International Conference on Sustainability Education (ICSE) organized by the Mobius Foundation was held on September 2–3 in New Delhi. The conference served as a major global forum bringing together educators, policymakers, experts, and youth leaders to advance sustainability and reshape environmental learning worldwide.

SASEANEE, CEE and FEE co-hosted the Plenary Session 10, titled "Towards Tbilisi+50: Environmental Education for Transforming the World" which brought together educators, experts, and youth leaders to discuss shifting environmental education from theoretical awareness toward practical engagement, active participation, and community action.

SASEANEE UPDATES



ICSE 2026 | Plenary 10 - Towards Tbilisi+50: Environmental Education For Transforming The World

https://www.youtube.com/watch?v=5_e3YSkzPQA

The session was moderated by Ms. Madhavi Joshi (Sr. Programme Director, CEE India), the panel included Dr. Pramod Sharma (Sr. Director, FEE), Ms. Joyce Poan (Programme Specialist and Chief of Education, UNESCO), Dr. Erach Bharucha (Former Director, BVIEER), Dr. Ram Boojh Yadav (Independent consultant), Mr. Kiran Bhujun (Director of Tertiary Education and Scientific Research, Government of Mauritius) and Mr. Tanishq Sanoria (Student, Mount Abu School, New Delhi).

The discussion emphasized embedding practical experience into curricula, fulfilling youth expectations for actionable resources, and addressing SASEANEE's UNESCO Youth Survey findings regarding the critical role of teachers and the challenges of scaling environmental learning across diverse educational systems.

Regional Webinar: Environmental Education Learning from Networks



Global networks play an important role in advancing Environmental Education (EE) by bringing together educators, youth, practitioners and organisations across regions to share knowledge, build partnerships and drive collective action. The webinar highlighted the role of networks such as SASEANEE, IUCN #NatureforAll and the Global Youth Biodiversity Network (GYBN), showcasing their work, opportunities for engagement and how regional and global collaborations are translating into meaningful action on the ground.

Link-https://youtu.be/eWiDxJJbY1Y

UNESCO - Global Youth Survey for the Post-2030 Youth Education and Learning Agenda



SASEANEE facilitated the regional consultation for UNESCO's global survey on the Post-2030 Youth Education and Learning Agenda, engaging young people from across South and Southeast Asia and submitting their collective responses to the consultation process.

In 2015, countries around the world adopted the 2030 Agenda for Sustainable Development, including SDG 4, which aims to "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all". While significant progress has been made in education, several challenges persist as the world approaches the 2030 deadline. Recognising the need to shape the future of education and learning beyond 2030, the SDG 4 High-Level Steering Committee mandated UNESCO and the SDG 4 Youth & Student Network to consult young people worldwide and develop a Post-2030 Youth Education and Learning Agenda. The Agenda is envisioned as a youth-centred proposal document that captures young people's experiences, aspirations, priorities and recommendations for the future of education and learning. It will be presented to global leaders at the 2027 Global Education Meeting and will contribute to shaping the global education agenda beyond 2030.

Key Outcomes

The key findings which came out from these young voices are as follows-

1. **We want a more equal, safe and inclusive society.**
We want everyone to have fair opportunities to learn, work and live well, regardless of their gender, family income, place of residence or social circumstances. We want greater freedom, safety and opportunities for women and girls, and better access to education, healthcare and decent work.

2. **We want a healthy environment and a sustainable future.**
We want to live in a world that takes climate change, pollution and waste seriously, protects biodiversity and uses natural resources responsibly. We want the environmental challenges of today to be addressed so that future generations can enjoy a good quality of life.

3. **We want fulfilling lives, with well-being beyond economic success.**
We want opportunities for decent work, financial stability and professional growth. At the same time, we value physical and mental health,happiness, personal freedom, family relationships aOund a healthy balance between work and personal life.

4. **We want education that connects learning with real life.**
We want education to go beyond rote learning and an excessive focus on examination results. We want to understand and apply what we learn through projects, fieldwork, research and community activities, while developing critical thinking, communication, digital and financial skills. We also want supportive teachers, meaningful guidance and fair access to learning opportunities.

5. **We want opportunities to contribute and make a difference.**
We want our ideas and perspectives to be taken seriously in decisions about education and our future. We are willing to share knowledge, support other learners, organise community activities and contribute to environmental awareness and action. We need mentorship, information, resources and institutional support to turn these efforts into meaningful and sustained change.

Our collective vision
We envision a more equal, inclusive and sustainable world where people can live with dignity, well-being and opportunity; where education prepares us for the realities of life; and where young people can contribute to positive change in education, society and the environment.

UPCOMING EVENTS

CONFERENCES

International Young Environmental Scientists (YES) Conference 2026

Conference on the food–energy–water nexus and climate resilience in Southeast Asia, bringing together young researchers and practitioners.

7–8 December 2026, Jakarta, Indonesia

link-https://wri-indonesia.org/en/YES2026



APFSD Youth Forum 2027

Regional platform for young people aged 13–30 to contribute to SDG discussions and youth recommendations for Asia and the Pacific

Application deadline: 16 November 2026; forum: 18–20 February 2027
Hybrid; Bangkok, Thailand

Link- https://arrow.org.my/apfsd-youth-forum-2027-call-for-applications/



CONFERENCES

SASEANEE Session at WEEC
"Role of EE networks: Tbilisi+50, 2030 and Beyond"

Date- 20th November 2026
Mode:Virtual
link-https://weecvirtualconference2026.vfairs.com/



2026 United Nations Water Conference

The 2026 United Nations Water Conference, co-hosted by the United Arab Emirates and Senegal, and convened in UAE 8-10 December 2026, will bring this spirit of solidarity to life and help to build a water-secure future for all.

Register- https://sdgs.un.org/conferences/water2026/participate



GEEP APRC International Online Workshop on Environmental Education 2026

Workshop on circular economy, climate resilience, sustainable living and environmental education, with opportunities for Asia-Pacific knowledge exchange.
Mode-Online

Date- 27th November 2026

Link-https://geepaprc.org/



INTERNSHIP

Internship Programme for Women Planners, Engineers, and Climate Practitioners

Organisation:ICLEI South Asia and ICLEI Southeast Asia

Details: SIRA project is launching a targeted Internship Programme for women and gender-diverse individuals. Through placements in partner government units, the programme aims to strengthen technical capacities in climate resilience and inclusive planning while supporting the transition of emerging professionals from academic training to professional practice.

Date:15th December 2026

Link:https://icleiseas.org/index.php/2026/08/18/ongoing-internship-programme-for-women-planners-engineers-and-climate-practitioners/



INTERNSHIP

UN ESCAP – Sustainable Development Affairs Intern

Support research, knowledge products, meetings and regional work on sustainable and resilient urban development. Based in Bangkok; unpaid, full-time placement.
Date :18 November 2026
link- https://www.unescap.org/jobs/internships

FELLOWSHIP

Green Global Fellowship 2026 for Environmental Sustainability and Climate Action

The Green Institute

The Green Fellows Programme invites applications from emerging leaders committed to advancing sustainability through education, advocacy, and community action.This is an action-oriented fellowship.

Application Deadline: January 7, 2027 at 4:00 GMT

Link:https://onepurpos.in/share/fellowships/applications-invited-officially-green-global-fellowship-2026-for-environmental-sustainability-and-climate-action-the-green-institute-opf-26-00314?share=true



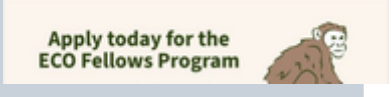
2027 Environmental Community Organising (ECO) Fellowship Program

The 2027 Environmental Community Organising (ECO) Fellowship Program is inviting applications from emerging professionals interested in environmental peacebuilding, nature, sustainability, collective action and social justice.

organised by -ArtPeace: Earth, in partnership with the Network for Education and Research on Peace and Sustainability (NERPS)

Online programme: November 2026 – February 2027
In-person programme: 12–20 March 2027

Link-https://www.globalsouthopportunities.com/2026/10/01/environmental-10/



COURSES

Sustainable Agriculture: Perspective, Practices and Applications in the Field

Organisation: Azim Premji Foundation

Description:It is intended for practitioners, thematic leaders, programme managers, KVK scientists, and extension personnel working with minimum of 3 – 4 years of experience in natural resource management, extension services, agricultural livelihoods, or rural development.

Date: Apply by 15 Nov 2026

Link: https://azimpremjiuniversity.edu.in/professional-development-courses/sustainable-agriculture-perspective-practices-and-applications-in-the-field/december-2026-batch



Environmental Policy & Climate Action
A Three-Day Immersive Online Certificate Training Course

Organisation: Center for Environment, Climate Change, and Sustainable Development (CECCSD), IMPRI Impact and Policy Research Institute, New Delhi

Date:18, 19 & 20 December 2026 (Three Consecutive Evenings)

Link:https://forms.gle/mH85d66rG9VX1MAJ7



Call for Papers

CALL FOR BOOK CHAPTERS -**Indian Knowledge Systems in the 21st Century: Education, Digital Preservation, Research and Sustainable Development**

About the Book -Indian Knowledge Systems in the 21st Century: Education, Digital Preservation, Research and Sustainable Development is an interdisciplinary academic volume exploring the rich intellectual, scientific, philosophical and cultural heritage of India.

Abstract Submission Deadline : 30 March 2027

link- https://www.lawof.in/call-for-book-chapters-indian-knowledge-systems-in-the-21st-century-isbn-no-978-81-687103-1-3-submit-by-30-march-2027?utm_source=chatgpt.com



Transdisciplinary Collaboration for Sustainable Agriculture

Deadline for Submissions: 31 March 2027

Link-https://agupubs.onlinelibrary.wiley.com/hub/journal/24711403/call-for-papers.html

AGU ADVANCING EARTH AND SPACE SCIENCES

Grants

The International Climate Initiative Medium Grants 2026 call is now open, with a total budget of up to €8 million from the German Government for innovative climate and biodiversity projects implemented with local partners in the Global South.

Funding: €300,000–€800,000 per project
Key dates- Online information seminar: 19 November 2026; Deadline: 12 January 2027

link- https://www.international-climate-initiative.com/en/find-funding/medium-grants/medium-grants-2026/



Turtle Conservation Fund Program

The Turtle Conservation Fund (TCF) administers a global grants program dedicated to the conservation and research of highly endangered tortoises and freshwater turtles, excluding marine species.

Grant Size $1000 to $5,000 ,
Closing Date 30 November 2026

link-https://turtleconservationfund.org/grants/

Documentaries / Films



Embers of Hope | Environmental Documentary

Embers of Hope by Mobius Foundation, in collaboration with Discovery, showcases sustainable development NGOs...

Mobius Foundation

https://mobiusf.org/embers-of-hope



https://climateimpactasia.org/watch-now/



Cambodia Burning - Watch Now

DCEFF is proud to present Cambodia Burning - The Environmental Film Festival is the world's premier festival for the best environmental movies.

DCEFF

Podcasts

Insects as a Natural and Cultural Resource across Southeast Asia

Support Kritika | Support H-Net | Buy Books Here | Join the NBN and NBN en Español on Patreon | Visit New Books Network en Español!

New Books Network



The Green Report Podcast by Rappler

The Green Report on Grep.FM: episodes, contact, declared sponsors and chart history. English science podcast by…

Grep.FM

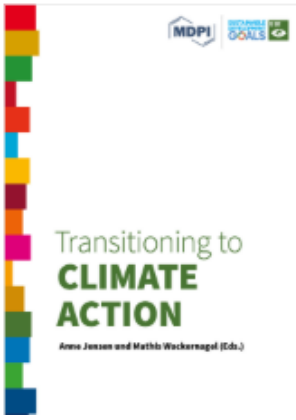


Episode 10: Deep Purkayast

The Climate Brides Podcast

	Episode 10: Deep Purkayastha and Anindit Roy Chowdhury on climate risks and chan…	1:17:54
	Episode 09: Sajeda Amin on marriage, work, and alternative futures in Bangladesh an…	48:41
	Episode 08: Rajini R. Menon on girlhoods, shifting gender norms, and building collectiv…	44:18
	Episode 07: Atiya Bose and Janani Sekhar on protecting children and building ecosyst…	55:06

e Books



Transitioning to Climate Action

Given all insight from climate science, it has become obvious that the only viable path forward is transitioning to an economy that lives off our planet's regeneration, rather...

MDPI Books /

Rangeland and wetland management in the Hindu Kush Himalaya: Compendium of best practices

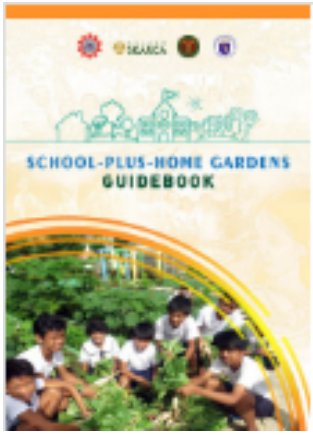
Rangelands and wetlands in the Hindu Kush Himalaya (HKH) are critical socio-ecological systems supporting...

HimalDoc

The Water, Energy, and Food Security Nexus in Asia and the Pacific

Nexus approach is key for Water, Energy, and Food Security in East and Southeast Asia

UNESCO / Aug 9



School-Plus-Home Gardens Guidebook

This guidebook is based on the experience gained from the pilot project titled, A Participatory Action Research on School and...

searca.org

ECO CALENDER



NOVEMBER 2026

14- World Childrens Day

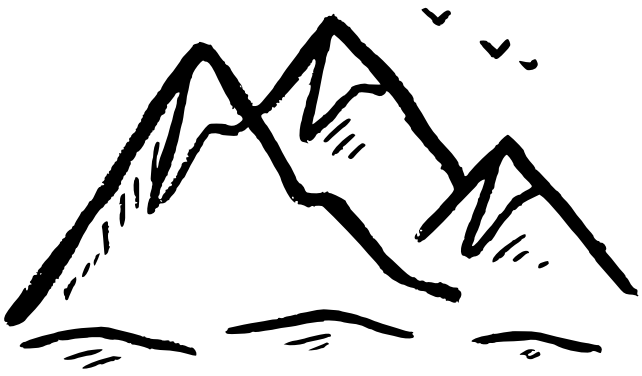
21- World Fisheries Day

27- World Handprint Day

DECEMBER 2026

5- World Soil Day

11- International Mountain Day





Share Your Updates!

We invite organisations from the region to share updates of activities conducted around these environmental days and get them featured.
Send your updates at saseanee@ceeindia.org





REGIONAL PARTNERS

At SASEANEE, our strength lies in the diverse expertise and dedication of our regional members. Each member plays a vital role in driving climate action, environmental advocacy, and sustainable development across South Asia and Southeast Asia.

Through collaboration, knowledge exchange, and shared initiatives, our partners contribute to building resilient communities, promoting environmental education, empowering youth, and fostering innovative solutions to regional and global sustainability challenges. Together, we create opportunities for meaningful engagement, strengthen cross-border partnerships, and inspire collective action towards a more sustainable and equitable future.

VIETNAM

Pacific Environment/ Vietnam Zero Waste Alliance

Keep Vietnam Clean

GreenViet

NEPAL

EcoHimal Nepal

Rural Education and Environment Development Center (REED Nepal)

MALAYSIA

Reef Check Malaysia

Environmental Protection Society Malaysia

INDONESIA

Forest Watch Indonesia

Climate Catalysts

SINGAPORE

Singapore Environment Council (SEC)

SRI LANKA

Young Biologist Association

Earthlanka

SOUTH ASIA

South Asian Meteorological Association (SAMA)

South Asia Consortium for Interdisciplinary Water Resources Studies (SaciWATERs)

Climate Action Network Southeast Asia (CANSEA)

BANGLADESH

Probha Aurora Ltd.

Work for a Better Bangladesh (WBB) Trust

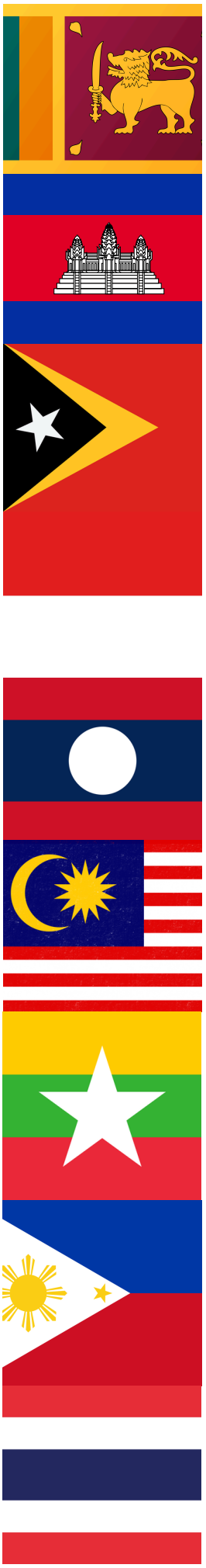
MALDIVES

NoPlastic Maldives

MOPA (Maldives Ocean Plastics Alliance)



SASEANEE is GEEP's South Asia Regional Hub !



OUR PARTNERS

IUCN CEC: The IUCN Commission on Education and Communication is a global network that mobilizes and raises awareness for preservation and conservation of nature.

NATURE FOR ALL : The Nature For All initiative is a global movement to inspire love of nature. Spearheaded by the International Union for Conservation of Nature (IUCN).

CHILDREN & NATURE NETWORK : The Children and Nature Network offers a range of programs aimed at connecting children, families, and communities to nature.

FEE: Foundation for Environmental Education (FEE) is one of the world's largest environmental education organisations with 40 years of impactful experience in ESD.

NAAEE: North American Association for Environment Education has been promoting excellence in environmental education throughout North America and the world for the past 50 years

GEEP: Global Environment Education Partnership is about championing environmental education around the world.

EARTH CHARTER: Earth Charter International powers the Earth Charter global movement for actions to build a more just, sustainable and peaceful global society.

EEASA: Environmental Education Association of Southern Africa is a voluntary membership based multi-sectoral and multi-organisational association of educators, researchers, policy makers

WWF: The World Wide Fund for Nature is a Swiss-based international non-governmental organization founded in 1961 that works in the field of wilderness

Mobius Foundation- established in 2015, is a non-profit organization working towards environmental sustainability. In a world struggling with scarcity, the foundation believes that 'Environmental Conservation' and 'Population Stabilisation' is the key to a better future and a greener planet

CEE: The Centre for Environment Education was established 40 years ago working in the field of Environmental Education and Sustainable Development.

Australian Association for Environmental Education (AAEE) - Australia's peak professional body for environmental educators. AAEE advocates for environmental education and contributes to skill development to help members stay at the forefront of education for sustainability.

SASEANEE

South and Southeast Asia Network for Environmental Education

C O N N E C T

In 1993, Centre for Environment Education (CEE) in partnership with IUCN CEC launched SASEANEE, bringing together organizations and people, to share resources, and experiences for Environment education in countries across the region.

SASEANEE Connect aims to build a dynamic global network of organisations committed to enhancing environment literacy and stewardship in South and South East Asia. The interactive digital platform SASEANEE Connect, supported by outreach initiatives strives to provide invaluable resources, expertise, and strategic insights for local communities, government bodies, and partner organizations promoting green education, capacity building and sustainable living.

To Explore more resources, Join Us!

SASEANEE network currently includes over 500 members Globally, along with our Regional Partners.

Contact us

 **www.instagram.com/saseanee**

 **www.linkedin.com/in/saseanee-connect**

 **https://saseanee.org**

 **saseanee@ceeindia.org**

To contribute resources for the next Edition of the SASEANEE Circular
Please Email them to: saseanee@ceeindia.org

Submission Deadline: 30th November, 2026

Centre for Environment Education
Sargam Marg, Thaltej Tekra, Ahmedabad, Gujarat 380054